

MAY/JUNE 2023

The Global Connection

A publication of the Global Education Program at Skyline School



GRANDPARENTS TEA MAY 12th, 9:30 AM

We have been looking at how humans develop over the course of a lifetime through a series of interviews with infants, toddlers, preschoolers, elementary age children, middle school preteens, teenagers and all the way to our beloved grandparents. We will be celebrating our grandparents with a Grandparents Tea on Friday, May 12th, at 9:30 am in Skyline's Theater. The children will sing a collection of songs culled from our Global Ed. Sing repertoire. You are invited to join us (along with any grandparents who are able to attend) to listen to songs and to share refreshments after the performance.

THANK YOU TO OUR VOLUNTEERS!

We want to thank all of our parent volunteers who supported the kids' learning in and out of the classroom this year. Parents are an integral part of the Global Education program, and your participation strengthens the learning experience for all. We so appreciate your help with small group instruction, chaperoning field trips, and preparing for our big events. Thank you for your time and energy this year!

IMPORTANT DATES

- 5/12: Grandparents Tea, 9:30 in Skyline's Theater
- 5/15: Mrs. Leidy's and Mrs. Campbell's classes to Balboa Park
- 5/22: Literacy Week begins
- 5/25: Ms. Emily's and Ms. Campbell's classes to Earl Warren
- 5/26: GE's End-of-the Year celebration, 5:30 pm
- 6/2: Last day of school, 12:17 dismissal



SKYLINE'S LITERACY WEEK (May 22-31)



Children's storytelling, writing, public speaking and filmmaking will be celebrated at Skyline during Literacy Week, May 22-31. Each day there will be an activity to showcase an aspect of literacy. The events will include: "an open mic" with students reciting memorized poems, a Young Authors' Faire to share the published works of student authors to be read and responded to by other students, a celebration of poetry, and our annual Skydance Film Festival. Children may choose to create three-minute videos at home that show a story with a clear beginning, middle and end. Many children will also be a part of a class video written and filmed at school. Global Education students will soon learn about the Skydance Film Festival from their teachers. May 22-31 promises to be a wonderful celebration of literacy. Books from the Young Authors' Fair and films from Skydance will also be shared with Global Ed. families at our end-of the year event.

END-OF-THE YEAR CELEBRATION (FRIDAY, MAY 26)

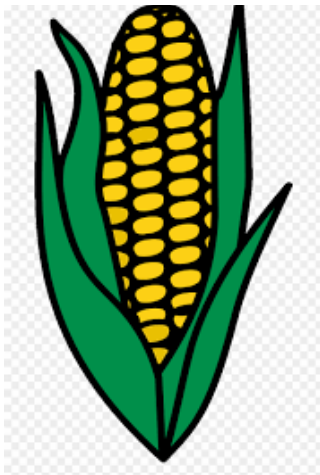
You are invited to celebrate the end of the year with a Global Ed. family gathering on Friday, May 26 beginning at 5:30 pm. We'll begin the evening in Skyline's theater with an opportunity to read the children's published books from the Young Authors' Fair. We will then come together to bid a fond farewell to the departing sixth graders and to show a video starring the oldest kids in Global Ed. as they share their fondest memories of their time at Skyline. Later, we will share the videos created by kids in Global Ed. shown earlier in the week at "Skydance". Please mark your calendars for May 26 and plan to attend. (Suggested schedule: read children's books at 5:30, farewell to 6th graders at 6, Skydance videos at 6:30.)



Primary Global Ed. News

CORN SHARING: (May 15-19)

We have been studying grain-based cultures as part of our cyclical curriculum this year starting with the Sumerians (wheat) to the Chinese (rice) and now we will take a brief look at the Mayans and their corn-based culture. As part of this focus, your child is to bring in something made from corn to understand more about the grain that was so important to the Mayans and to highlight how corn (in its various forms) is a LARGE part of our own culture in the United States!



TOPIC SHARING SCHEDULE

5/8-5/12: Open sharing

5/15-5/19 :Corn sharing

5/22-5/26: Open sharing

5/30-6/2: Favorite Activity

FAVORITE ACTIVITY OF THE YEAR (May 30- June 6)

We will send home a list of all the amazing activities (Earth's timeline, Sumerian Fair, Egyptian Ball, Archaeological Dig, the Greek plays...) we did this year for your child to read and think about. Your child is to choose one favorite activity from this school year and to write about the activity including reasons why it was a favorite. A colored illustration should be included with the description of the favorite activity

THESE ARE A FEW OF MY
FAVORITE THINGS